



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **ALBANY CITY SCHOOL DISTRICT**  
 District ID **01-01-00-01-0000**  
 Superintendent **RAYMOND COLUCCIELLO**  
 Telephone **(518) 475-6010**  
 Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	563	89%	78%	25%	492	93%	84%	28%	71	56%	38%	3%
	2009–10	448	73%	49%	4%	376	78%	55%	5%	72	49%	22%	0%
	2008–09	774	71%	53%	14%	672	75%	57%	16%	102	41%	24%	1%
<b>Integrated Algebra</b>	2010–11	738	75%	53%	6%	617	81%	59%	7%	121	45%	19%	0%
	2009–10	897	74%	51%	2%	778	78%	56%	3%	119	45%	18%	0%
	2008–09	847	63%	41%	7%	742	66%	45%	8%	105	39%	14%	1%
<b>Geometry</b>	2010–11	276	88%	73%	12%	266	89%	73%	12%	10	60%	60%	10%
	2009–10	303	80%	60%	9%	299	–	–	–	4	–	–	–
	2008–09	276	69%	50%	12%	254	73%	54%	13%	22	23%	14%	0%
<b>Algebra 2/Trigonometry</b>	2010–11	213	57%	41%	10%	209	–	–	–	4	–	–	–
	2009–10	177	56%	45%	10%	174	–	–	–	3	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	806	60%	42%	10%	649	69%	49%	12%	157	23%	15%	1%
	2009–10	755	60%	43%	13%	650	66%	48%	15%	105	25%	13%	0%
	2008–09	828	61%	44%	11%	686	64%	47%	12%	142	46%	26%	3%
<b>U.S. History and Government</b>	2010–11	618	75%	61%	23%	541	80%	67%	26%	77	42%	22%	3%
	2009–10	564	77%	64%	23%	484	81%	66%	26%	80	58%	49%	9%
	2008–09	565	78%	63%	21%	478	82%	66%	24%	87	59%	45%	7%
<b>Living Environment</b>	2010–11	566	81%	63%	18%	487	84%	67%	20%	79	61%	38%	4%
	2009–10	607	81%	64%	14%	554	83%	65%	15%	53	62%	47%	4%
	2008–09	786	80%	62%	12%	700	82%	65%	13%	86	64%	41%	1%
<b>Physical Setting/Earth Science</b>	2010–11	214	84%	71%	19%	196	88%	75%	20%	18	44%	33%	6%
	2009–10	252	70%	54%	16%	227	73%	58%	18%	25	44%	16%	4%
	2008–09	270	70%	56%	20%	254	72%	57%	22%	16	31%	25%	0%
<b>Physical Setting/Chemistry</b>	2010–11	219	78%	46%	5%	215	–	–	–	4	–	–	–
	2009–10	242	76%	40%	5%	237	76%	41%	5%	5	60%	40%	0%
	2008–09	230	69%	39%	4%	225	69%	40%	4%	5	40%	20%	0%
<b>Physical Setting/Physics</b>	2010–11	70	83%	73%	23%	69	–	–	–	1	–	–	–
	2009–10	91	63%	49%	12%	91	63%	49%	12%	0	–	–	–
	2008–09	85	75%	64%	11%	83	–	–	–	2	–	–	–

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# Regents Exams in Languages Other Than English

District **ALBANY CITY SCHOOL DISTRICT**  
 District ID **01-01-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	32	100%	94%	38%	31	—	—	—	1	—	—	—
	2009-10	50	96%	96%	34%	49	—	—	—	1	—	—	—
	2008-09	41	90%	78%	39%	40	—	—	—	1	—	—	—
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	150	92%	81%	36%	147	—	—	—	3	—	—	—
	2009-10	215	88%	77%	35%	212	—	—	—	3	—	—	—
	2008-09	211	88%	81%	43%	203	88%	80%	44%	8	100%	88%	25%

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# Regents Competency Tests

District **ALBANY CITY SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	170	26%	2	—	168	—
	2009-10	187	22%	4	—	183	—
	2008-09	183	27%	3	—	180	—
<b>Science</b>	2010-11	153	32%	1	—	152	—
	2009-10	197	21%	5	60%	192	20%
	2008-09	179	29%	5	80%	174	28%
<b>Reading</b>	2010-11	55	29%	1	—	54	—
	2009-10	98	39%	2	—	96	—
	2008-09	95	32%	3	—	92	—
<b>Writing</b>	2010-11	49	55%	1	—	48	—
	2009-10	97	55%	2	—	95	—
	2008-09	77	47%	1	—	76	—
<b>Global Studies</b>	2010-11	131	37%	7	43%	124	37%
	2009-10	114	11%	3	—	111	—
	2008-09	79	14%	4	—	75	—
<b>U.S. History and Government</b>	2010-11	89	40%	3	—	86	—
	2009-10	72	25%	5	0%	67	27%
	2008-09	64	27%	4	—	60	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	108	11%	19%	30%	41%	99	10%	17%	29%	43%	9	22%	33%	33%	11%
	2009-10	122	17%	18%	28%	37%	107	17%	20%	27%	36%	15	20%	7%	33%	40%
	2008-09	88	14%	27%	30%	30%	77	16%	22%	32%	30%	11	0%	64%	9%	27%
<b>Reading and Writing (Grades K-1)</b>	2010-11	108	30%	33%	13%	24%	99	25%	34%	14%	26%	9	78%	22%	0%	0%
	2009-10	121	42%	21%	12%	25%	107	40%	22%	11%	26%	14	57%	14%	14%	14%
	2008-09	88	42%	23%	20%	15%	77	38%	22%	23%	17%	11	73%	27%	0%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	160	8%	13%	22%	58%	147	8%	13%	22%	57%	13	0%	8%	23%	69%
	2009-10	141	11%	11%	26%	52%	130	12%	11%	24%	54%	11	0%	9%	55%	36%
	2008-09	115	5%	17%	23%	56%	105	6%	15%	22%	57%	10	0%	30%	30%	40%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	159	23%	28%	26%	23%	146	23%	26%	26%	25%	13	23%	46%	31%	0%
	2009-10	141	21%	33%	28%	18%	130	21%	32%	28%	20%	11	27%	45%	27%	0%
	2008-09	115	22%	28%	32%	18%	105	20%	27%	33%	20%	10	40%	40%	20%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	70	13%	19%	27%	41%	65	14%	20%	29%	37%	5	0%	0%	0%	100%
	2009-10	53	17%	15%	28%	40%	45	18%	16%	24%	42%	8	13%	13%	50%	25%
	2008-09	60	10%	18%	50%	22%	52	12%	19%	48%	21%	8	0%	13%	63%	25%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	70	34%	13%	23%	30%	65	37%	14%	20%	29%	5	0%	0%	60%	40%
	2009-10	53	34%	13%	32%	21%	45	36%	11%	29%	24%	8	25%	25%	50%	0%
	2008-09	60	33%	25%	27%	15%	52	33%	23%	27%	17%	8	38%	38%	25%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	57	9%	18%	37%	37%	53	—	—	—	—	4	—	—	—	—
	2009-10	78	1%	8%	47%	44%	67	1%	9%	46%	43%	11	0%	0%	55%	45%
	2008-09	55	9%	22%	44%	25%	55	9%	22%	44%	25%	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2010-11	56	27%	39%	20%	14%	52	—	—	—	—	4	—	—	—	—
	2009-10	78	42%	38%	8%	12%	67	40%	37%	9%	13%	11	55%	45%	0%	0%
	2008-09	55	49%	40%	5%	5%	55	49%	40%	5%	5%	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	178	13%	31%	27%	28%	174	—	—	—	—	4	—	—	—	—
	2009-10	157	6%	29%	28%	38%	151	6%	28%	28%	37%	6	0%	33%	17%	50%
	2008-09	91	8%	37%	31%	24%	89	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	178	29%	52%	11%	8%	174	—	—	—	—	4	—	—	—	—
	2009-10	157	14%	54%	22%	11%	151	15%	53%	22%	11%	6	0%	67%	17%	17%
	2008-09	91	15%	69%	14%	1%	89	—	—	—	—	2	—	—	—	—

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **ALBANY CITY SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	766	10%	33%	13%	583	11%	39%	16%	183	8%	13%	2%
<b>U.S. History and Government</b>	766	4%	34%	19%	583	4%	39%	23%	183	4%	16%	4%
<b>Science</b>	766	8%	47%	9%	583	7%	55%	12%	183	11%	21%	1%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	13	2	1	1	9
Mathematics	13	0	2	4	7
Social Studies	12	1	0	3	8
Science	12	0	5	2	5

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	437		369		68	
	2009–10	419		380		39	
	2008–09	416		372		44	
<b>Receiving a Regents Diploma</b>	2010–11	317	73%	301	82%	16	24%
	2009–10	266	63%	259	68%	7	18%
	2008–09	238	57%	231	62%	7	16%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	89	20%	86	23%	3	4%
	2009–10	101	24%	99	26%	2	5%
	2008–09	102	25%	101	27%	1	2%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	53	N/A	0		53	N/A
	2009–10	45	N/A	0		45	N/A
	2008–09	48	N/A	0		48	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	183	6%	132	6%	51	7%
	2009–10	253	8%	212	9%	41	5%
	2008–09	175	5%	135	5%	40	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	17	1%	14	1%	3	0%
	2009–10	12	0%	11	0%	1	0%
	2008–09	10	0%	10	0%	0	0%
<b>Total Noncompleters</b>	2010–11	200	7%	146	6%	54	8%
	2009–10	265	8%	223	9%	42	6%
	2008–09	185	6%	145	6%	40	5%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	120	24%	115	31%	5	4%
<b>To 2-year College</b>	250	51%	206	56%	44	36%
<b>To Other Post-secondary</b>	9	2%	6	2%	3	2%
<b>To the Military</b>	10	2%	8	2%	2	2%
<b>To Employment</b>	33	7%	13	4%	20	17%
<b>To Adult Services</b>	36	7%	0	0%	36	30%
<b>To Other Known Plans</b>	12	2%	7	2%	5	4%
<b>Plan Unknown</b>	20	4%	14	4%	6	5%